Evidence – Based Policy Making

G20- Civil 20

Gender Equality & Disability

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G20 Overview

- Founded in 1999 post Asian financial crisis - initially for Finance Ministers & Central Bank Governors
- Upgraded to Heads of State & Government post 2007 financial crisis
- Held annually under the leadership of a rotating Presidency
- G20 is now an intergovernmental form comprised of 19 countries & the EU
- These countries represent around 85% of the global GDP, 75% of global trade, and about ⅔ of the world population

G20 Timeline

1999: The G20 is established in response to the Asian financial crisis. Finance ministers and central bank governors from **19 countries and the European Union** meet for the first time in **Berlin, Germany.**
2008: The global financial crisis prompts G20 leaders to hold their **first-ever summit.** The meeting takes place **in Washington DC,** and leaders pledge to work together to stabilize the global economy.
2009: The G20 leaders hold **subsequent summits in London, England, and Pittsburgh, Pennsylvania**, to address the economic crisis and develop policies to promote economic growth and financial stability.
2010: The G20 leaders meet in **Toronto, Canada, to discuss financial reform and global economic challenges**.
2011: The G20 summit takes place in Cannes, France, where leaders focus on issues such as currency exchange rates, development, and climate change.
2012: The summit is held in Los Cabos, Mexico, with discussions centering on the eurozone crisis and the need for global economic growth.
2013: The G20 leaders gather in **St. Petersburg, Russia**, to address issues including Syria, tax evasion and financial regulation.
2014: The summit takes place in Brisbane, Australia, where leaders focus on economic growth, employment and climate change.
2015: The G20 summit is held in **Antalya, Turkey**, where leaders discuss issues such as terrorism, migration and global growth.
2016: The summit takes place in Hangzhou, China, with discussions on structural reforms, trade, and innovation.
2017: The G20 leaders meet in **Hamburg, Germany**, to address issues including climate change, trade, and terrorism.
2018: The summit is held in **Buenos Aires, Argentina**, where leaders discuss trade tensions and economic challenges.
2019: The **G20 summit takes place in Osaka, Japan**, with discussions on trade, technology, and global economic issues.
2020: The COVID-19 pandemic disrupts plans for an in-person **G20 summit in Saudi Arabia**. Instead, leaders hold virtual meetings to address the global health and economic crisis.
2021: The **G20 summit returned as an in-person meeting in Rome, Italy**, with a focus on pandemic recovery, climate change and global economic stability.
2022: The G20 leaders discussed ways to strengthen the global health architecture, accelerate the transition to a clean energy future, and harness digital transformation to promote inclusive growth and sustainable development. (**Summit in**

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G20 India 2023

India serves as the 2023 G20 Presidency (18th G20 Summit). The theme of India's G20 Presidency is **Vasudhaiva Kutumbakam** or "One Earth · One Family · One Future," and is drawn from the ancient Sanskrit text of the Maha Upanishad. Essentially, the theme affirms the value of all life – human, animal, plant, and microorganisms – and their interconnectedness.

G20 Focus areas

Primary focus is on macroeconomic issues, but also includes...

- Trade
- Climate Change
- Sustainable Development
- Health
- Agriculture
- Energy
- Environmental Preservation
- Art Conservation

G20 Engagement Groups

In addition to the Sherpa Track and the Finance Track, the work of the G20 will be carried out by **11 Engagement Groups (EGs)**, comprising non-government participants from each G20 member, to provide recommendations to the G20 Leaders and contribute towards the policy-making process. The EGs include:

1. Business20
2. **Civil20**
3. Labour20
4. Parliament20
5. Science20
6. SAI20
7. Startup20
8. Think20
9. Urban20
10. Women20
11. Youth20

Civil20 India 2023 Overview

C20 is one of the official Engagement Groups of the G20 and a platform for Civil Society Organizations (CSO) to voice people's aspirations to the world leaders in G20.

The logo of C20 India 2023 symbolises the flame of hope, self-motivation and selfless service. The tagline **#YouAreTheLight** is a call to every member of civil society to come together, make their own path, find solutions and resolve issues through collective effort.

C20 India Structure

C20 Chair

The C20 Chair is responsible for facilitating the C20 process.
This year's Chair is Mata Amritanandamayi Devi.

C20 Principal Coordinator

The Principal Coordinator is the main point of contact with the external stakeholders (G20 representatives, international organizations, media, other G20 EGs).
This year's Principal Coordinator is Ambassador Vijay Nambiar.

C20 Secretariat

The Secretariat is responsible for the administrative, financial and logistical coordination tasks. Rambhau Mhalgi Prabodhini (RMP) is working as the Secretariat for C20 India 2023.

Steering Committee

The Steering Committee is responsible for ensuring that the C20 is an open and diverse space that facilitates the transmission of a broad range of civil society views to the G20.

International Advisory Committee

Its main roles are to advise the SC on strategic decision-making and contribute to disseminating C20 recommendations among key stakeholders to guarantee more visibility.

Working Groups

These are thematic spaces where CSOs from around the world meet in order to discuss and produce policy papers aimed at providing concrete recommendations and policy proposals targeting the G20.

C20 Working Groups

The C20 will advocate evidence-based policy recommendations, to solve socio-economic matters which touch the daily lives of the people. The priority issues of C20 are aligned under the following 13 Working Groups:

1. Integrated Holistic Health: Mind, Body, and Environment
2. Sustainable & Resilient Communities
3. Education and Digital Transformation
4. **Gender Equality and Disability (GED)**
5. Technology, Security, and Transparency
6. Lifestyle for Environment (LiFE)
7. Preservation and Conservation of Traditional Arts, Crafts and Culture
8. Human Rights as Human Values
9. Revival of Rivers & Water Management
10. Sewa – Sense of Service, Philanthropy and Volunteerism
11. Vasudhaiva Kutumbakam
12. Diversity, Inclusion, Mutual Respect
13. SDG 16+ and Promoting Civic Space

GED Working Group

The WG proposes to adopt a holistic approach for addressing all aspects of gender inequality and disability discrimination. The goals include developing a set of policy recommendations based on inputs from relevant CSOs, and organizing multiple side events to facilitate discussions and activities significant to this WG.

Continuity

- Economic Empowerment – The realization of the G20 commitment to increase women's workforce participation in the workforce o 25% by 2025 (Brisbane Goal).
- Efforts to eradicate Gender-Based-Violence.
- Women's Health as a priority – reproductive health and rights.
- Adopting a Gender-Mainstreaming approach to the entire G20 Agenda
- Gender-responsive financial analysis
- Women & Development
- Women & the Environment
- Women's Leadership & Decision-Making

GED Working Group Sub-themes

1. Education & Skill Development
2. Economic Empowerment & Sustainable Livelihoods
3. Environment & Disasters
4. Society & Culture
5. Safety & Security
6. Physical & Mental Health
7. Engaging Men & Boys
8. Disability

FRAMEWORK

Dimensions

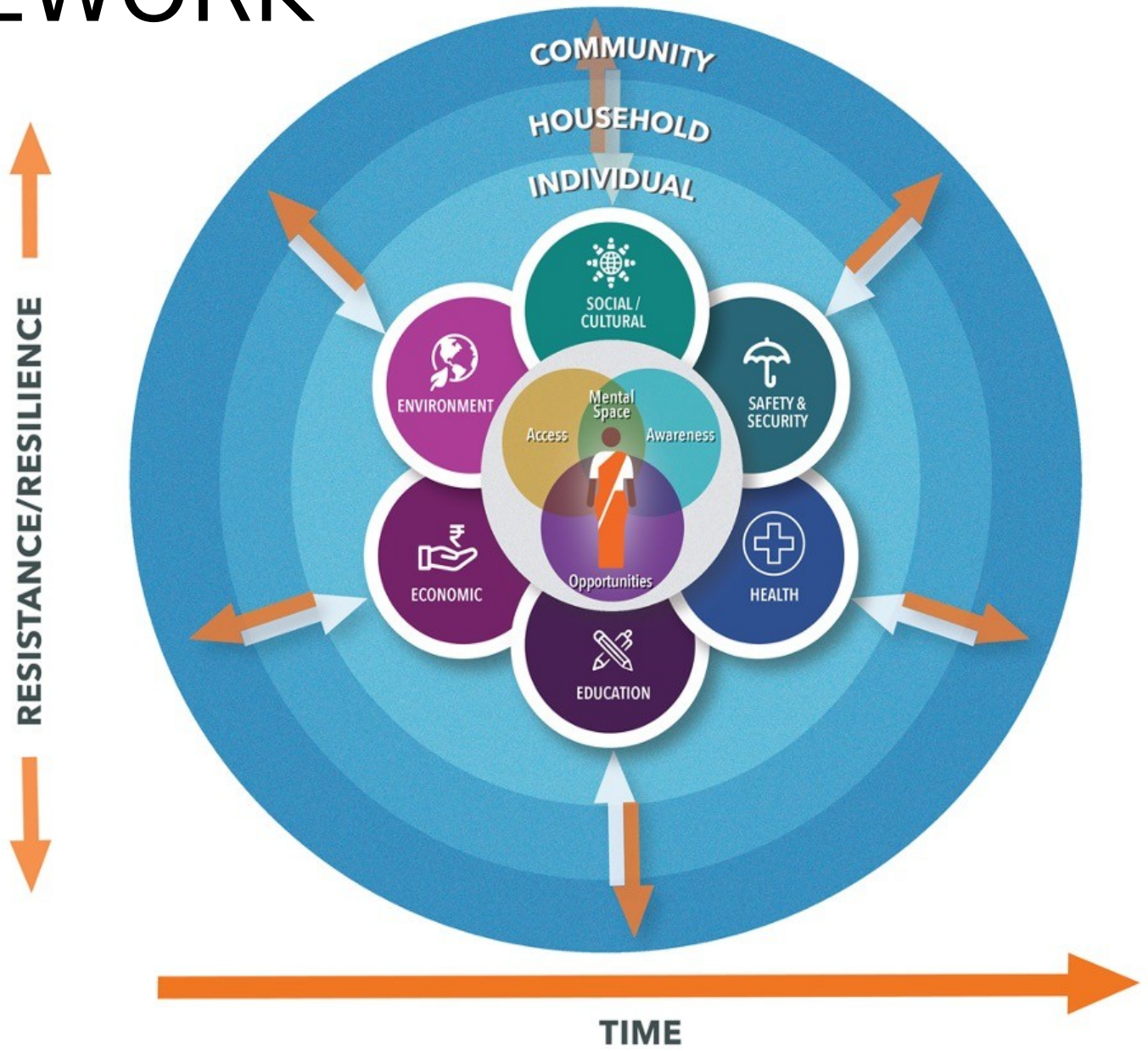
- Social/Cultural
- Safety & Security
- Environment
- Economic Vitality
- Education
- Health

Domains

- Access
- Awareness
- Opportunities
- Mental Space

Context

- Individual
- Household
- Community
- State
- National
- Global



FRAMEWORK

Access refers to the ability of women to obtain resources, services and opportunities necessary for their empowerment. This includes access to education, healthcare, economic resources, and political participation. Without adequate access, women remain marginalized and unable to fully participate in society.

Awareness involves recognizing one's rights and understanding the socio-political structures that affect women's lives. It encompasses the education and consciousness-raising necessary for women to advocate for themselves and others. The framework posits that increased awareness can lead to greater agency over time, fostering resilience as women become more informed about their rights and the means to assert them.

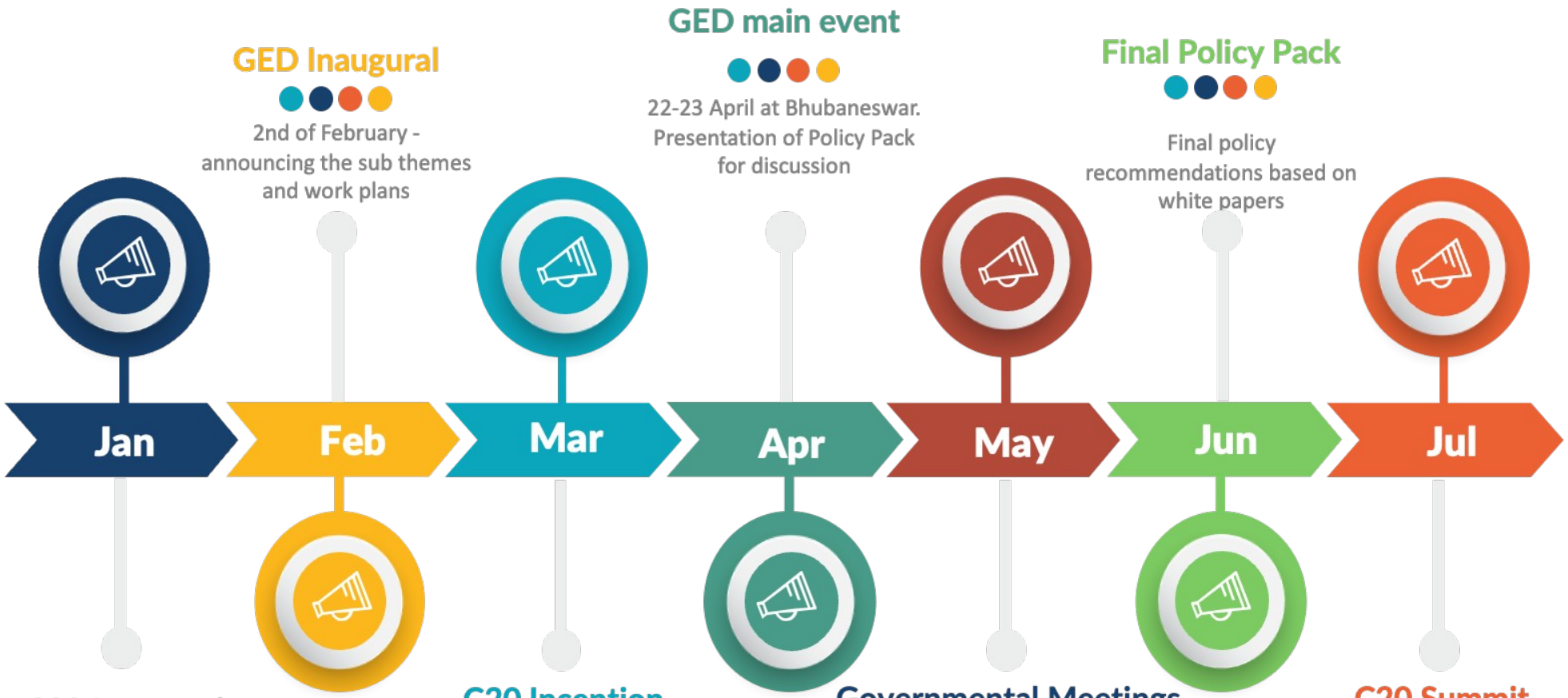
Opportunities are the chances available to women for personal and professional growth, including employment, leadership roles and community involvement. Creating sustainable opportunities is essential for long-term empowerment. Over time, as opportunities increase, they contribute to building resilience by enabling women to adapt to changing circumstances and challenges.

Mental Space refers to the psychological aspect of empowerment, including self-esteem, confidence, and the ability to envision a better future. This component recognizes that mental

FRAMEWORK

Mapping Across Time and Resilience

- The components do not exist in isolation; rather, they interact dynamically over time.
- As women's access improves, their awareness grows, leading to more opportunities. This interconnectedness fosters resilience, enabling women to navigate challenges effectively.
- The framework suggests that a holistic approach that integrates these components is vital for sustainable empowerment outcomes.


GED Inaugural
2nd of February - announcing the sub themes and work plans
GED main event
22-23 April at Bhubaneswar. Presentation of Policy Pack for discussion
Final Policy Pack
Final policy recommendations based on white papers
Jan
Feb
Mar
Apr
May
Jun
Jul
C20 Inaugural
With over 10,000 people attending, the event laid the path forward for the C20
C20 Inception
Thematic meetings leading to C20 Inception at Nagpur 21-22 March
Governmental Meetings
Meeting with G20 representatives for final discussions on policy & advocacy
C20 Summit
The Final policy recommendations are incorporated into the C20 policy pack

800
Policy
Participants

Side Events
3,000 +
participants

19 Events

820 CSOs
engaged

42 Countries

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GENDER EQUALITY & DISABILITY

- Argentina
- Australia
- Austria
- Bangladesh
- Belize
- Brazil
- Canada
- China
- Costa Rica
- Egypt
- Finland
- France
- Gambia
- Germany
- India
- Indonesia
- Ireland
- Israel
- Italy
- Japan
- Kenya
- Kuwait
- Lebanon
- Libya
- Malaysia
- Nigeria
- Pakistan
- Palestine
- Portugal
- Russia
- Singapore
- South Africa
- South Korea
- Spain
- Sri Lanka
- Sweden
- Switzerland
- Trinidad and Tobago
- Turkey
- Ukraine
- United Kingdom
- United States

OUTCOME – GED Top 7 Recommendations

- 35 Policy Dialogues and Side Events as well as online surveys and expert inputs, involving participants across 42 countries.

- 1000+ policy recommendations.

- A systematic process for policy consolidation involving 8 steps, which involved:

- Collating all policies, identifying overlaps
- Semantics Analysis to remove redundancy and consolidation of recommendations
- Discussion and endorsement of consolidated policy recommendations by each subtheme
- Ranking exercise for the consolidated recommendations – *Top 4 from each subtheme*.

Class Plan for this week

2nd dec (Monday — 6th Period):
- Overview of G20, C20 and GED

3rd Dec (Tuesday - 4th period):
- Overview of Sub-theme Education and Skill Development
- Quick glance of the recommendations
- Semantics analysis
- Group Assignment instruction

6th Dec (Friday - 5 & 6 periods)
- Group Presentations on Semantic Analysis - Share approach and the outcomes/results
- Discussion and Consolidation of recommendations for Polling process

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G20 भारत 2023 INDIA

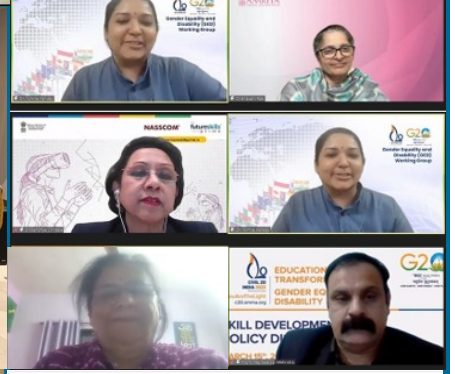
GENDER EQUALITY
& DISABILITY

Education and Skill Development

Importance of the subtheme

- ***The G20 has recognized the importance of enhancing access for women and girls to education and skill development in supporting sustainable development, reducing poverty and inequality.***

- The commitment of heads of state to Education & Skill development, has been consistently reaffirmed through policy measures such as the **G20 Skills Strategy** for developing and using skills for the 21st century, the **community based vocational training (CBVT) schemes**, the **G20 Education 2030 Framework** and the **G20 gender action plan.**



How did we collect policy recommendations for this subtheme?

- **Policy Dialogues**

  3 GED policy dialogues and **6 side events** organized, featuring a total of **964** participants from **35** countries

- **Online Survey**

  18 CSO responded to our online survey covering policy recommendations related to the subtheme

- **Experts Input**

  35 distinguished speakers and experts participated and provided feedback on presented issues and suggested policy

Policy Consolidation

- Preliminary Results

  A total of **180** issues were collected covering policy suggestions, including challenges/issues and solutions

- Consolidated Results

  6-7 consolidated policies resulted from a systematic process that entailed keyword and semantic comparison and elimination of redundancy

Steps for Consolidating Policy Recommendations

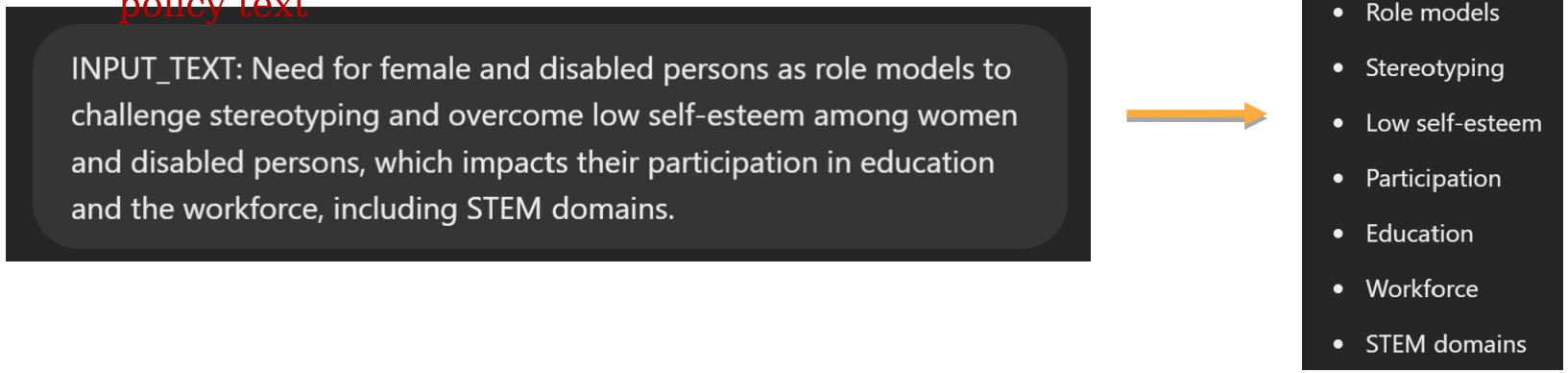
- **Step One:** Summarize all the "pain points," "wish items," and/or "policy recommendations" into bulleted items. You could use one of the following methods if these were provided in long paragraphs.
  - **Input:** Survey paragraphs filled by a CSO
  - **Methods**
    - **Method One:**
      - Turn every sentence into a bullet item
      - Remove bullet items that are repetitive or bogus
    - **Method Two**
      - Copy and paste the paragraph into https://quillbot.com/summarize (using the "Key Sentences" option)
      - Repeat steps in Method One
  - **Output:** Bulleted items summarizing a CSO input
- **Step Two:** Combine all the bulleted items in one long list. Don't worry about repetitions in this stage
  - A combined list of all bulleted items for CSOs

- **Step Three:** Identify keywords in each bulleted item in the combined list generated from Step TWO.
  - **Input:** A combined list of all bulleted items for CSOs
  - **Methods**
    - **Method One:**
      - Read every bullet item and identify one to three keywords per sentence. Keywords are typically names that define the semantics or topic of the sentence (e.g., skills, vocational, equality, etc.) For tips on how to do so, see this video https://www.youtube.com/watch?v=_Ycc3LLhEOY
    - **Method Two**
      - To use ChatGPT with well drafted prompts ensuring clarity, accuracy and consistency.

> **CONTEXT:** We are evaluating the policy recommendations provided by some CSOs to understand them better.
>
> **ROLE:** Your role is that of a policy analyst.
>
> **TASK 1:** Keywords Extraction
> Prompt: As a policy analyst, extract the main keywords from the provided INPUT_TEXT. Use only the exact terms or phrases from the text without adding any additional interpretation or analysis.

  - **Output:** Bulleted items summarizing a CSOs input, with highlighted keywords per each sentence highlighted

Sample input to GPT. For every policy item you provide it with 'INPUT_TEXT:' and then the policy text


INPUT_TEXT: Need for female and disabled persons as role models to challenge stereotyping and overcome low self-esteem among women and disabled persons, which impacts their participation in education and the workforce, including STEM domains.
Keywords Extracted:
Female
Disabled persons
Role models
Stereotyping
Low self-esteem
Participation
Education
Workforce
STEM domains

- **Step Four:** Identify clusters or groups of sentences from the bullet items with similar or close keywords.
  - **Input:** Bulleted items summarizing a CSOs input, with highlighted keywords per each sentence highlighted
  - **Method:** Sentences using the same or similar keywords can be highlighted with the same color or grouped under one heading
  - **Output:** Cluster of related bullet items (based on keywords or topic)

- **Step Five:** Consolidate each group of the related bullet items into one single sentence with a tone of policy recommendation covering all keywords found in that group.
  - **Input:** Cluster of related bullet items (based on keywords or topic)
  - **Methods**
    - **Method One:**
      - Do it manually. Just read through all the sentences and try to develop a single policy recommendation containing all the keywords.

    - **Method Two:**
      - You can use a tool such as CHAT GPT or https://writesonic.com/ and ask them to "Create a policy recommendation on [Subthene] covering the topics of [KEYWORD ONE], [KEYWORD TWO]… and [KEYWORD N]. The keywords are listed in a given cluster of related bullet items.

      Here is an example: Suppose you have a cluster of bullet items covering skill development for women, and the highlighted keywords are: Skill development, vocational training, life skills, and culture skills. Then you can ask the bot to "Create a policy recommendation on "Women's Educational Empowerment" covering the topics of Skill Development, vocational training, life skills, and culture skills."

      - The output is likely to be a long paragraph. Now you can use your skills to shorten this paragraph into a concise policy statement (following the same method done in Step One). *TIP: Ensure the resultant/ policy recommendation include all the "keywords" in the source cluster.*

- **Step Six:** Ensure each item in the bulleted list of concise policy statements is unique and overlaps minimally with other statements in the list.
  - **Input:** A bulleted list of concise policy statements per subtheme reflecting all the issues raised by CSOs.
  - **Methods**
    - We can again use ChatGPT with well drafted prompts to compare 2 policies at a time.

CONTEXT: We are evaluating the policy recommendations provided by some CSOs to understand them better.

ROLE: Your role is that of a policy analyst.

TASK 2: Similarity Check between 2 texts
Prompt: As a policy analyst, compare INPUT1 and INPUT2 for similarity. Provide a similarity score between 0 and 100, where 0 indicates no similarity and 100 indicates identical content. Consider both the wording and meaning, but ensure the analysis is strictly limited to the provided text without adding external interpretation.

For example, suppose that you ended up with a list of four policies: Policy 1, Policy 2, Policy 3, and Policy 4. You will compare first Policy 1 to Policy 2 and generate a similar score. Then repeat the process for Policy 1 and Policy 4. Then for Policy 1 and Policy 4. Then you compare Policy 2 to Policy 3 and Policy 4 (one at a time) and finally compare Policy 3 to Policy 4.

You end up creating a table as listed in next slide

INPUT1: Provide Mentorship programs that connect female students with successful women in their fields of interest to guide and support young women in navigating the challenges of pursuing higher education.

INPUT2: Need for female and disabled persons as role models to challenge stereotyping and overcome low self-esteem among women and disabled persons, which impacts their participation in education and the workforce, including STEM domains.

Pairwise Comparison list		
Item A	Item B	Similarity Score
Policy 1	Policy 2	30%
Policy 1	Policy 3	29%
Policy 1	Policy 4	34%
Policy 2	Policy 3	60%
Policy 2	Policy 4	24%
Policy 3	Policy 4	38%

- Consider the generated similarities scores. The two sentences are unique if the score is 35% or less! If the score exceeds 35%, consider rephrasing the policy statement and rerunning the analysis. Policy 3 seems to be an issue in the example above because it generates a high similarity score with Policy 2 and Policy 4. So I would consider reviewing Policy 3 and try to rephrase it in a way that makes it unique.

- **Output:** A final bulleted list of unique, concise policy statements for the subtheme

Next Class

- **Present the outcome (from Step Three to Step Six), in order to check the list and evaluate whether it includes issues they have raised in 1st list of recommendations (Output of Step 2).**

- The Class will have discussion to endorse the list or address any issues/concerns to finalize it for Polling.

- Learn Polling Process and Development of the Polling Management Tool